



# INTERFAITH EDUCATION & DIALOGUE

## Virtual Engagement

### 20 & 21 JANUARY 2026

#### 1 Participation Overview

 Total Participants Registered: 216

##### Gender Representation

- Male: 46.3%
- Female: 39.4%
- Other: 0.5%
- Not specified:13.9%

##### Age Representation

- Under 35 years: 51.9%
- Over 35+ years: 29.6%
- Not specified: 18.5%

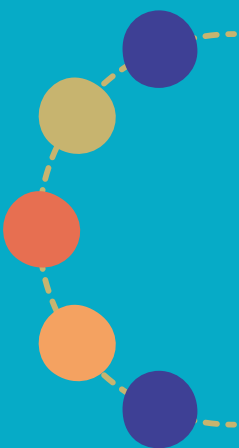
##### Faith Representation

- Christian: 50.9%
- Muslim: 19.4%
- Bahá’í Faith: 3.2%
- Hindu:0.9%
- Other faith traditions: 11.6%
- Not specified: 13.9%

## Key Discussion Points

#### 1 Religious Literacy as a Foundation for Peace

- Limited understanding of other faiths continues to fuel fear, stereotypes, and misinformation.
- Youth lack structured spaces to learn about faith traditions beyond their own.
- Religious literacy strengthens coexistence without threatening individual belief.



#### 2 Intergenerational Gaps in Faith Institutions

- Young people often feel unheard or excluded from decision-making spaces.
- Elders carry deep wisdom and institutional memory but struggle to engage youth meaningfully.
- Interfaith platforms create opportunities for generations to meet as partners, not adversaries.

#### 3 Faith and Kenya’s Social Realities

- Faith institutions remain trusted actors amid political polarization, economic inequality, and social tensions.
- When faith is disconnected from justice and peace, trust erodes—especially among youth.
- Faith values must be translated into visible, ethical action within communities.



#### 4 Dialogue Must Lead to Action

- Dialogue alone is insufficient without adoption at personal, institutional, and community levels.
- Practical frameworks are needed to move shared values into daily practice.
- Youth are eager to act but require mentorship, legitimacy, and space



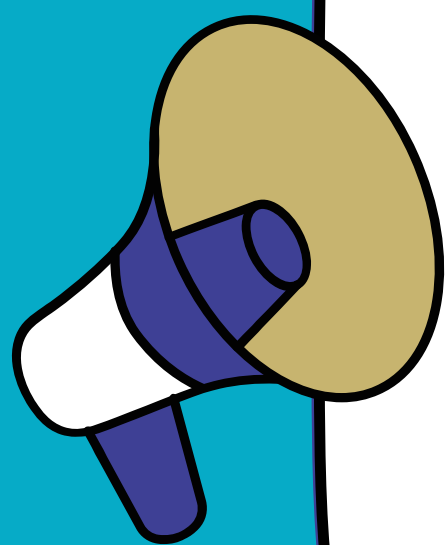
## 5 Power of Co-Created Interfaith Messages

- Messages developed together across faiths are more credible and lasting.
- Ethical convergence (shared values like dignity, compassion, and responsibility) creates common ground.
- Co-creation builds ownership and reduces resistance



## 6 Key Recommendation

- Strengthen interfaith education by integrating religious literacy into youth and faith leadership programs using dialogue and storytelling.
- Institutionalize intergenerational dialogue through regular youth-elder forums and meaningful youth inclusion in planning and leadership.
- Move from dialogue to action by applying interfaith values at personal, institutional, and community levels.
- Support youth-led peace initiatives with mentorship and safe spaces to discuss real youth issues, including identity and digital engagement.
- Promote joint community service as a practical platform for cooperation on shared concerns like environment, GBV prevention, and social welfare.
- Build sustainable interfaith networks by strengthening long-term partnerships between faith institutions, civil society, and public actors.



### **Core Message**

Interfaith education and dialogue are not ends in themselves but pathways to trust, inclusion and peaceful coexistence.

When generations and faiths learn together, act together and lead together, communities become more resilient.